



WILLISTON HIGH SCHOOL

"WE ARE THE MIGHTY RED DEVILS"

Parents and Guardians and Students of Williston Middle High School:

Principal

Lindsay Legler

Assistant Principals

Timothy McCarthy
Dee Westfall

Dean of Students

Jim Smith

Guidance Counselors

Amanda Mhyree – Middle
Karen Ridenour – 11th/12th

Graduation Coach

Karen Warren

Telephone

(352)528-3542

Web Address

<http://wmhs.levyschools.org/r/>

Choices for success are made in the preparation and planning of your future. Each year at Williston Middle High School you have the opportunity to determine your path through the courses you select. Your education is a reflection of the personal goals that you set for yourself, aim high and exceed your expectations.

Williston Middle High School prizes itself on its high academic standards and on the accessibility of a rigorous curriculum for all students. From interesting electives to our advanced placement courses, our students enjoy a diverse curriculum taught by experienced professionals dedicated to providing the best education possible. Eligible juniors and seniors have a unique opportunity to earn college credit by enrolling in our Dual Enrollment Program offered through several local colleges. We also have outstanding CTE (Career and Technical Education) courses that prepare our students for life as they become college and career ready. Students have the opportunity to complete industry certification in Agriculture, Business, and/or Health.

With increased expectations in every class because of the Florida State Standards, with the requirement to reach proficiency on the FSA, and with the increased pre-requisites for entry to post secondary schools, the level of preparation required by all high school students is definitely on the rise. We encourage all students at Williston Middle High School to read all classroom material thoroughly, work on the ability to write effectively and efficiently, do all of the assigned homework, cooperate with teachers and peers, and meet all graduation requirements, so that each student can be prepared to continue his or her education and succeed in the work and community.

Thank you for your continued support of all our students' education at Williston Middle High School.

Mrs. Lindsay Legler
Principal
Williston Middle High School

Williston Middle High School Vision and Mission

Our Vision

Every Student, every day, college, career, and community

Our Mission

Our mission at Williston Middle High School is to build character, advance knowledge, and strengthen our community.

Graduation Requirements

In order to graduate from a Levy County public high school, students must fulfill three requirements:

1. Earn the required number of credits based on their selection of the traditional 24 credit option or the accelerated 18 credit graduation option. Once credit equals one full year of instruction in each course.
2. Meet the appropriate testing graduation requirements.
3. Earn a cumulative 2.0 grade point average on a 4.0 scale.
4. Must have an online credit, prior to graduation.

The credits required for the 24 credit option are detailed below. Requirements for the 18 credit accelerated graduation option are available from the Guidance Office. Students are advised to choose their options carefully and be sure course selections coincide with Bright Future Scholarship guidelines and admission standards for post-secondary schools they may want to attend. See your Guidance Counselor for details.

24 Credit Graduation Option – Students must earn credits in the following areas:

*English	4 Credits
Mathematics	4 Credits
**Algebra 1 (required)	
***Geometry (required)	
Science	3 Credits
*** Biology (required)	
Social Studies:	
World History	1 Credit
***United States History (required)	1 Credit
Economics w/ Financial Literacy	½ Credit
United States Government	½ Credit
Fine Arts	1 Credit
Physical Education with Health	1 Credit
Elective Courses	8 Credit
****Total Courses	24 Credits

* Must Pass the 10th Grade FSA

** Must Pass Algebra 1 EOC to Graduate/30% of final grade

*** State EOC required courses, 30% of final grade

****All courses not assessed by the Florida Standards Assessments (FSA, a state End-of-Course Exam, or an Advanced Placement (AP) exam will have a District End-of-Course exam that will be 20% of the final grade for the course.

9th Grade Classes:

English (1)
Mathematics (1)
Science (1)
Physical Education with Health (1)
Elective or Fine Arts (2)

10th Grade Classes:

English (1)
Mathematics (1)
Science (1)
World History (1)
Elective or Fine Arts (2)

11th Grade Classes:

English (1)
Mathematics (1)
Science (1)
U.S. History (1)
Electives or Fine Arts (2)

12th Grade Classes:

English (1)
Mathematics (1)
US Government (1/2)
Econ w/ Financial Literacy (1/2)
Electives (3)

Testing Requirements – Testing measures essential skills in mathematics, reading, science, social studies, writing as addressed in the Florida Standards. As per Florida Statute, students who do not pass specific portions of the FSA, or State End-of-Course Exam (EOC) must be remediated.

10th Grade ELA Assessment – Algebra 1 EOC – Geometry, Biology, and US History EOC for 30% of final Grade

Students Must Achieve a Cumulative Grade Point Average of 2.0 on a 4.0 Scale. Courses required for graduation shall be used in calculation of GPA with point values for semester letter grades as follows:

A = 4.0 B = 3.0 C = 2.0 D = 1.0 F = 0.0

Weighting may affect GPA calculations in advanced coursework.

2018-2019 Planned Programs of Study

The planned program represents the normal sequence of courses in order of difficulty at Williston Middle High School. Students who transfer from other school (especially out of state) or participate in advanced courses of study may end up taking required subjects at different grade levels.

<p style="text-align: center;">Ninth Grade</p> <p>1 – Credit of English</p> <ul style="list-style-type: none"> • Eng. 1 • Eng. 1 Honors • Eng. 2 • Eng 2 Honors OR • Intensive Rdg. And Eng. 1 <p>1 – Credit of Math</p> <ul style="list-style-type: none"> • Algebra 1A (2hr. Block) • Geometry • Geometry Honors <p>1 – Credit of Science</p> <ul style="list-style-type: none"> • Environmental of Science • Ag. Foundations <p>1 – Credit of Physical Education</p> <ul style="list-style-type: none"> • HOPE PE <p>2 or 3 Electives</p> <p style="text-align: center;">7 Credits</p>	<p style="text-align: center;">Tenth Grade</p> <p>1 – Credit of English</p> <ul style="list-style-type: none"> • Eng. 2 • Eng. 2 Honors • AP Lang OR • Intensive Rdg. And Eng. 2 <p>1 – Credit of Math</p> <ul style="list-style-type: none"> • Algebra 1 • Liberal Arts Math • Geometry • Algebra II OR • Algebra II Honors <p>1 – Credit of Science</p> <ul style="list-style-type: none"> • Biology • Biology Honors • Chemistry OR • Earth Space Science <p>1 – Credit of World History or US History</p> <p>2 or 3 Electives</p> <p style="text-align: center;">7 Credits</p>
<p style="text-align: center;">Eleventh Grade</p> <p>1 – Credit of English</p> <ul style="list-style-type: none"> • Eng 3 or Eng 3 Honors • ENC 1101 (dual Enrollment) • Eng. 3 AND Intensive Reading • AP Lit or AP Lang. <p>1 – Credit of Math</p> <ul style="list-style-type: none"> • Geometry • Algebra 2 or Algebra 2 Honors • MCR • Pre-Calculus or MAT 1033 <p>1 – Credit of Science</p> <ul style="list-style-type: none"> • Earth/Space Science • Chemistry <p>1 – Credit of History</p> <ul style="list-style-type: none"> ✓ US History US History Honors or Econ/US Govt <p>2 or 3 Electives</p> <p style="text-align: center;">7 Credits</p>	<p style="text-align: center;">Twelfth Grade</p> <p>1 – Credit of English</p> <ul style="list-style-type: none"> • Eng 4 • AP Lit or AP Lang • ENC 1101 • Eng 4 AND Intensive Reading <p>1 – Credit of Math</p> <ul style="list-style-type: none"> • Geometry • Algebra 2 or Algebra 2 Honors • MCR • Pre-Calculus or MAT 1033 and MAC 1105 <p>1 – Credit of Science</p> <ul style="list-style-type: none"> • Earth/Space Science • Chemistry <p>1 – Credit of History</p> <ul style="list-style-type: none"> ✓ Econ/US Govt <p>4 Electives</p> <p style="text-align: center;">7 Credit</p>

State College and State University Admission Requirements

Florida College System Admission Requirements

To qualify to enter an associate degree program at one of Florida's colleges a students must:

- ✓ Graduate with a standard high school diploma

OR

- ✓ Earn a high school equivalency diploma

OR

- ✓ Have a previously demonstrated competency in college credit postsecondary coursework

OR

- ✓ Earn a Postsecondary Education Readiness Test (PERT) eligible Certificate of Completion

AND

- ✓ Demonstrate achievement of college-level communication and computation skills (per standardized test scores to enroll in credit-bearing education courses)

The 18 high school credits recommended for admission to the Florida College System are:

- ✓ 4 English (3 with substantial writing)
- ✓ 4 Mathematics (Algebra 1 level and above)
- ✓ 3 Science (2 with substantial lab)
- ✓ 3 Social Science
- ✓ 2 Foreign Language (in the same language)
- ✓ 2 approved electives (in certain combinations)

For those interested in non-degree certificate program or baccalaureate degree programs, please see an admissions counselor as requirements may vary.

State University System Admission Requirements

To qualify to enter one of the Florida's public universities, a students must:

- Meet the following minimum requirements
 - ✓ High School graduation with standard diploma
 - ✓ Grade point average in high school academic core courses (minimum of 2.5 GPA required)
 - ✓ Admissions test scores (minimum requirements) SAT: Evidence-Based Reading and Writing 460/Math 460
 - ✓ ACT: Reading 19/Math 19/Writing 18

OR

- Qualify for the Talented 20 program

OR

- Be selected through a "student profile assessment" that considers other special factors (i.e. special talents)

The 18 high school credits required for SUS admission are:

- ✓ 4 English (3 with substantial writing)
- ✓ 4 Mathematics (Algebra 1 level and above)
- ✓ 3 Science (2 with substantial lab)
- ✓ 3 Social Science
- ✓ 2 Foreign Language (in the same language)
- ✓ 2 approved electives (in certain combinations)

Students must meet with their counselor to ensure that courses satisfy SUS admission requirements.

Grade Forgiveness

State law requires a cumulative 2.0 GPA to graduate. Forgiveness policies for required courses will be limited to replacing a grade of "D" or "F", or the equivalent of "C" or higher, or its equivalent, earned subsequently in the same or comparable course. (FS1003.43)

Any course credit not replaced according to the district's forgiveness policy will be included in the calculation of the cumulative GPA required for graduation.

If a "F" is received in a course required for graduation, the student is strongly encouraged to repeat the course as soon as possible. Please note that failure to earn a full credit in a year long course required for graduation may keep a student from going on to a higher course in that subject area.

College Admissions Tests

Nearly all colleges and universities require or recommend that students submit test results from a national standardized test as part of the admission application process. The two national exams used for the purpose are the ACT and the SAT.

The ACT includes multiple-choice tests in the four subject areas – English, Mathematics, Reading, and Science. The test measures students’ current levels of educational development in these subjects. The Writing Test, which is optional, measures skills in planning and writing a short essay. Your ACT composite score, together with your high school, grades, indicates how prepared you are for college. In addition, the scores from the various sections of the ACT will help your college place you in the right classes, matching your skills with course requirements.

Registration Tips

- Plan ahead and allow time to register for the exam.
- The earlier you take the test, the more chances you will have to retake it if your first scores are not as high as as you would like them to be.
- Registration deadlines are typically four weeks before the exam date. There are six national tests dates each year at test centers throughout the United States.
- See your Guidance Counselor for registration assistance.
- Set up your student account and register online at www.actstudent.org You must upload a photo.
- Williston Middle High School is an ACT Test Center.

ACT Test Dates for 2018-2019	
Test Dates	Registration Deadlines
September 8, 2018	August 3, 2018
October 27, 2018	September 21, 2018
December 8, 2018	November 2, 2018
February 9, 2019	January 4, 2019
April 13, 2019	March 8, 2019
June 8, 2019	May 3, 2019

The SAT tests what you already know. It tests the Reading, Writing and Language, and Mathematics skills that you learn in school and that are critical for success in college and beyond. The questions are thoroughly researched and tests to make sure students from all backgrounds have an equal chance to succeed. Each section of your SAT (Evidence-based Reading, and Writing and Math) will be scored on a 200-800 point scale, for a possible total of 1600. There is an optional Essay and you will receive an Essay score from 2 to 8 on each of the three dimensions (Reading, Analysis, and Writing). But how do you get these scores? Two steps happen before you see a final score. First, your raw score is determined by adding points for correct answers. There is no advantage to leaving questions blank. Then your raw score is turned into a scaled score. This is where the score of the 200-800 points comes from, and it is done through a statistical process called “equating”. This process makes it possible to compare your score with the scores of other students who took alternative versions of the test and to your own scores on previous tests.

- Set up your student account and register online at www.collegeboard.org You must upload a photo.
- **Williston Middle High School conducts SAT School Day for ALL Juniors in March of each school year.**

SAT Test Dates for 2018-2019	
Test Dates	Registration Deadlines
August 25, 2018	July 27, 2018
October 6, 2018	September 7, 2018
November 3, 2018	October 5, 2018
December 1, 2018	November 2, 2018
March 9, 2019	February 8, 2019
May 4, 2019	April 5, 2019
June 1, 2019	May 3, 2019

Florida Bright Futures Scholarships Program

The Florida Bright Futures Scholarship Program established a lottery-funded scholarship to reward any Florida high school graduate who merits recognition of high academic achievement and who enrolls in the eligible Florida public or private post-secondary educational institution within two years of high school graduation. There are three Florida Bright Future Scholarships: Florida Academic Scholarship, Florida Medallion Scholarship, and the Vocational Gold Seal Scholarship. Students can qualify for more than one Bright Futures Scholarship but can only receive funding for one and must meet specific requirements.

General Requirements:

- Be a Florida resident
- Earn a standard high school diploma
- Accepted and enrolled in a eligible Florida public/private postsecondary school
- Enrolled for at least six semester credit hours
- Not have been found guilty of a felony
- Apply for the scholarship during Senior year prior to graduation

For information regarding Bright Futures requirements, please contact the Florida Bright Futures Scholarship Program at 1-888-827-2004, or visit the website at <http://www.floridastudentfinancialaid.org/ssfad/bf/> Initial eligibility requirements are listed below. **The requirements for the Florida Bright Futures Scholarship Program are subject to change with each legislative session.**

Florida Academic Scholars Requirements for 2017-2020 High School Graduates

Award:

- Public and Private Institutions – All students will receive the specified (cost per credit hour) award amounts established by the Florida Legislature in the General Appropriations Act. Award amounts for the 2018-2019 academic year will be available in summer 2018 after the legislative session.
- For current year award amounts visit:
www.FloridaStudentFinancialAid.org

Requirements:

- 16 credits of college preparatory courses
- ✓ 4 English (3 with substantial writing)
- ✓ 4 Mathematics (Algebra 1 level and above)
- ✓ 3 Science (2 with substantial lab)
- ✓ 3 Social Science
- ✓ 2 Foreign Language (in the same language)
- Up to two additional credits from courses in the academic areas listed above and/or AP may be used to raise the GPA.
- A 3.5 weighted GPA in the above courses
- 100 hours community service
- A minimum score of **SAT 1290; ACT 29**

Florida Medallion Scholars Requirements for 2017-2020 High School Graduates

Award:

- Public and Private Institutions – All students will receive the specified (cost per credit hour) award amounts established by the Florida Legislature in the General Appropriations Act. Award amounts for the 2018-2019 academic year will be available in summer 2018 after the legislative session.
- For current year award amounts visit:
www.FloridaStudentFinancialAid.org

Requirements:

- 16 credits of college preparatory courses
- ✓ 4 English (3 with substantial writing)
- ✓ 4 Mathematics (Algebra 1 level and above)
- ✓ 3 Science (2 with substantial lab)
- ✓ 3 Social Science
- ✓ 2 Foreign Language (in the same language)
- Up to two additional credits from courses in the academic areas listed above and/or AP may be used to raise the GPA.
- A 3.0 weighted GPA in the above courses
- 75 hours community service
- A minimum score of **SAT 1170; ACT 26**

Gold Seal Vocational Requirements for 2017-2020 High School Graduates

Award:

- Public and Private Institutions – All students will receive the specified (cost per credit hour) award amounts established by the Florida Legislature in the General Appropriations Act. Award amounts for the 2018-2019 academic year will be available in summer 2018 after the legislative session.
- For current year award amounts visit:
www.FloridaStudentFinancialAid.org

Requirements:

- 16 credits of college preparatory courses
- ✓ 4 English (3 with substantial writing)
- ✓ 4 Mathematics (Algebra 1 level and above)
- ✓ 3 Science (2 with substantial lab)
- ✓ 3 Social Science
- ✓ 1 Fine or Identified Practical Art
- ✓ 1 Physical Education with Health
- 3 career/technical job-preparatory or technical education program credits with an unweighted 3.5 GPA in those courses.
- A 3.0 weighted GPA in the above courses
- 30 hours community service
- A minimum score of **SAT Rdg 24/Writing 25/Math 24; ACT Eng 17/Rdg19/Math 19; or PERT Rdg 106/Writing 103/Math 114**

Talented 20

The Talented 20 Program graduates, the top 20% of each Florida public high school graduating class having completed 18 credits required for the State University System admission, shall be GAURANTEED admission to one of the eleven state universities, though not necessarily the university of the applicant's choice.

The 18 credits are defined as follows:

4 credits	English
4 credits	Math (Algebra 1 and above)
3 credits	Science
3 credits	Social Science
2 credits	Foreign Language
2 credits	Academic electives in English, Math, Science, Social Studies, or Foreign Language

Students intending to apply to a college or university, either in-state or out-of-state, are strongly advised to take at least four units in each of the four core subject areas (English, Math, Science, and Social Studies) and two units in Foreign Language. In addition, students are advised that a third or fourth unit of Foreign Language may be required for admission to some colleges or universities. Graduation requirements of Fine Arts and Physical Education are to be included in high school course of study.

Helpful Websites

These websites can assist you in planning for your futures.

FAFSA.ed.gov: The free application for Federal Student Aid (known as FAFSA) is a form that can be prepared annually by current and prospective college students (undergraduate and graduate) in the United States to determine their eligibility for student Financial Aid (including the Pell Grant, Federal Student Loans, and Federal Work-Study). This site is the only free website for Federal Student Aid

COLLEGEBOARD.org: The College Board is a national nonprofit membership association whose mission is to prepare, inspire, and connect students to college success and opportunity. Get the latest news from the Board, including reports on College Bound Seniors, College Bound Juniors, and college costs. SAT, PSAT, and AP information is available on this website.

ACT.org: Provides educational and career planning for students, teachers, and parents. ACT information is available on this website.

FSATWEB.com: Fastweb is a free website that provides comprehensive information on scholarships, career clusters, and college preparation and choice.

KHANACADEMY.org: Khan Academy is a free website that provides students with expert-created content and resources for every subject and level. Including SAT preparation in their partnership with Collegeboard the authors of the SAT.

Other Alternatives to Generate Credit

Students may take classes to generate credits at other institutions but all coursework must be approved by the student's guidance counselor or the school administration before the class is taken. Any courses taken at other institutions will be given credit as per the current Levy County Student Progression Plan.

- Levy Blended Learning is the Levy County option for virtual coursework. Levy Blended Learning offers on-line classes that are taught exclusively within the Levy County School system and provide opportunities for courses that are not offered within the tradition instructional day.
- Students can contact Florida Virtual School (FLVS) at <http://www.flvs.net> Classes at FLVS are free of charge but there may be a waiting list and availability of classes is not guaranteed. Students must have access to a computer and an online service provider to take classes at FLVS.
- Edgenuity credit recovery may be used to recover failed credits.

NCAA Eligibility Requirements

NCAA Divisions I and II institutions require 16 core courses. See charts below.

NCAA Division I will require 10 core courses to be completed prior to the Seventh Semester. These 10 courses become “locked in” at the Seventh Semester and cannot be retaken for grade improvement. Seven of the ten courses must be in English, Math, or Science.

Only core courses are used in the calculation of the grade-point average. Be sure to look at your high school’s list of NCAA-approved courses on the Eligibility Center’s web site to make certain that courses being taken have been approved as core courses. The web site is www.ncaa.org/student-athletes/future/eligibility-center

All SAT and ACT scores must be reported directly to the NCAA Eligibility Center by the testing agency. Test scores that appear on transcripts will not be used. When registering for the SAT or ACT, use the Eligibility Center code 9999 to make sure the score is reported to the Eligibility Center.

Division I 16 Core-Course Rule
<p>16 Core Courses: 4 years of English 3 years of mathematics (Algebra 1 or higher) 2 years of natural/physical science (1 year of lab if offered by high school) 1 year of additional English, mathematics, or natural/physical science 2 years of social science 4 years of additional courses (from area above, foreign language or non-doctrinal religion philosophy)</p>

Division II 16 Core-Course Rule
<p>16 Core Courses: 3 years of English 2 years of mathematics (Algebra 1 or higher) 2 years of natural/physical science (1 year of lab if offered by high school) 3 years of additional English, mathematics, or natural/physical science 2 years of social science 4 years of additional courses (from area above, foreign language or non-doctrinal religion philosophy)</p>

Elective Programs of Study

Career and Technical Gold Seal Programs of Study – WMHS offers courses in the areas of Agriculture, Business, and Health Occupations. All students are strongly encouraged to complete a Gold Seal course of study to qualify for a Gold Seal Scholarship, and to complete the program of study to be an Industry Certification Completer.

Army JROTC – The purpose of U.S. Army JROTC is a cooperative effort between the United States Army and WMHS to develop strong character, leadership skills, and personal development.

Please refer to the following CTE and Industry Certification programs available at WMHS **Cape Coding Information**

School	Career & Professional Academy Identifier	Career Academy Participant Code	Career & Professional Academy Name	Industry Certification Name & Code
WMHS	006	A	Agriscience & Horticulture Academy	Animal Science Cert. Ag Biotech Cert. Florida Nursery Growers & Landscape Cert.
WMHS	007	D	Business Academy	Microsoft Off Specialist Adobe Dreamweaver Flash & Photoshop
WMHS	008	H	Health Academy for Nursing Assistant Program	Certified Nursing Assistant

Academic Courses

Language Arts

English 1

Course Code:	100310	Bright Scholars:	Yes
Grade Level:	9	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	No
Graduation Area:	English	NCAA Core Course:	Yes
Prerequisite:	None		

This course emphasizes the skills of reading, writing, listening, speaking, and language with the goal of college and career readiness. Texts of high complexity, including novels, short stories, poetry, and non-fiction will be used. Informative writing, argumentative writing, and literary analysis will be emphasized.

English I Honors

Course Code:	100320	Bright Scholars:	Yes
Grade Level:	9	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	No
Graduation Area:	English	NCAA Core Course:	Yes
Prerequisite:	Proficient score on the Grade 8 FSA ELA Test		

This course includes critical analysis of major literary genres. Composition instruction focuses on the writing process in creative, logical, and critical modes. Students will have experiences in public speaking and in developing good listening skills.

English II

Course Code:	100340	Bright Scholars:	Yes
Grade Level:	9, 10	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	No
Graduation Area:	English	NCAA Core Course:	Yes
Prerequisite:	English 1		

This course using high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness. Informative writing, argumentative writing and literary analysis will be emphasized.

English II Honors

Course Code:	100350	Bright Scholars:	Yes
Grade Level:	9, 10	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	No
Graduation Area:	English	NCAA Core Course:	Yes
Prerequisite:	English 1 or English 1 Honors; Proficient score on the FSA ELA test; Teacher Recommendation		

This course emphasizes the skills of reading, writing, listening, speaking, and language with the goal of college and career readiness. Texts of high complexity, including novels, short stories, poetry, and non-fiction will be used. Informative writing, argumentative writing, and literary analysis will be emphasized.

English III

Course Code:	100370	Bright Scholars:	Yes
Grade Level:	10, 11	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	No
Graduation Area:	English	NCAA Core Course:	Yes
Prerequisite:	English 1, English 2		

This course provides students with texts of high complexity and integrated language arts study in reading, writing, speaking, listening and language for college and career preparation and readiness.

English III Honors

Course Code:	100380	Bright Scholars:	Yes
Grade Level:	10, 11	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	No
Graduation Area:	English	NCAA Core Course:	Yes
Prerequisite:	English 1 & 2 or Honors; Proficient score on the FSA ELA Test; Teacher Recommendation		

This course provides students with texts of high complexity and integrated language arts study in reading, writing, speaking, listening and language for college and career preparation and readiness. Academic rigor is more than simply assigning students a greater quality of work. Through the application, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning.

English IV

Course Code:	1001400	Bright Scholars:	Yes
Grade Level:	11, 12	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	No
Graduation Area:	English	NCAA Core Course:	Yes
Prerequisite:	English 1,2,3		

This course provides instruction in reading, writing, grammar, vocabulary, listening and speaking. This course uses texts of high complexity, integrated language arts study in reading, writing speaking, and language for college and career preparation and readiness. This course uses well-written, grade-level instructional materials to enhance students' content area knowledge and also strengthens their ability to comprehend longer, complex reading passages on any topic for any purpose.

Advanced Placement English Language and Composition

Course Code:	1001420	Bright Scholars:	Yes
Grade Level:	10,11	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	No
Graduation Area:	English	NCAA Core Course:	Yes
Prerequisite:	Successful completion of English 1 and 2 or Honors; Proficient score on FSA ELA test. Teacher recommendation is required. 2.5 Cumulative GPA		

This course challenges students to read and interpret a wide range of non-fiction. The course invites students to explore a variety of non-fiction genres and literary periods and to write clearly about the literature they encounter. On a daily basis, it asks them to read critically, think analytically, and write concisely. By the end of the course, students have cultivated a rich understanding of literary works and acquired a set of analytical skills they will use throughout their lives. Students who take this course will be required to take the Advanced Placement test near the end of the school year. Students scoring 3 or high may earn college credit, depending in the institution.

Advanced Placement English Literature and Composition

Course Code:	1001430	Bright Scholars:	Yes
Grade Level:	11, 12	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	No
Graduation Area:	English	NCAA Core Course:	Yes
Prerequisite:	Three English credits, Teacher recommendation required. 2.5 Cumulative GPA		

This course engages students in the careful reading and critical analysis of complex literature. Through the close reading of selected poems, plays, and multiple novels from various genres and periods, students deepen their understanding of the ways writers use language to provide meaning and enjoyment. The major requirements of this course are independent reading, group discussions, and analytical essay writing. Students who take this course will be required to take the Advanced Placement test near the end of the school year. Students scoring 3 or high may earn college credit, depending on the institution.

Intensive Reading

Course Code:	1000410	Bright Scholars:	No
Grade Level:	9,10,11,12	Gold Seal Core Course:	No
Course Length:	Year	Gold Seal Voc. Course:	No
Graduation Area:	Elective	NCAA Core Course:	No
Prerequisite:	Administrative Placement		

This course provides instruction that enables students to accelerate the development of reading and writing skills and to strengthen those skills so that they are able to successfully read and write grade level text independently. Instruction emphasizes reading comprehension, writing fluency, and vocabulary study through the use of a variety of literary and information texts encompassing a broad range of text structures, genres, and levels of complexity. Intensive courses have been designed for the teacher to select and teach only the appropriate standards corresponding to a student's grade level and/or instructional needs.

Mathematics

Algebra IA

Course Code:	1200370	Bright Scholars:	Yes
Grade Level:	9	Gold Seal Core Course:	Yes
Course Length:	Year/Block Course 1 semester	Gold Seal Voc. Course:	No
Graduation Area:	Mathematics	NCAA Core Course:	Yes
Prerequisite:	None		

This course is designed to cover the first half of Algebra 1 in a two hour block during the first semester of a student's 9th grade year. More time is spent strengthening skills and reviewing more difficult algebraic concepts. Algebra 1A students cover properties and operations of rational numbers, solve and graph linear equalities and inequalities, and coordinate graphing systems of equations, master solving of linear equations.

Algebra IB

Course Code:	1200380	Bright Scholars:	Yes
Grade Level:	9	Gold Seal Core Course:	Yes
Course Length:	Year/Block Course 1 semester	Gold Seal Voc. Course:	No
Graduation Area:	Mathematics	NCAA Core Course:	Yes
Prerequisite:	None		

This course is designed to cover the second half of Algebra 1 in a two hour block during the second semester of a student's 9th grade year. Algebra 1B students evaluate properties of exponents and radicals, extend linear and exponential relationships, quadratic functions, and learn the applications of algebra in science and business. The Algebra 1 End of Course exam is 30% of the final grade and must be passed for graduation.

Algebra I

Course Code:	1200310	Bright Scholars:	Yes
Grade Level:	9	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	No
Graduation Area:	Mathematics	NCAA Core Course:	Yes
Prerequisite:	None		

This course includes equations, inequalities, variables, open sentences in two variables, coordinate graphing systems of equations, factoring, properties of exponents and radicals, and applications of algebra in science and business. The Algebra 1 End of Course exam is 30% of the final grade and must be passed for graduation.

Algebra I Honors

Course Code:	1200320	Bright Scholars:	Yes
Grade Level:	9	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	No
Graduation Area:	Mathematics	NCAA Core Course:	Yes
Prerequisite:	Teacher recommendation is required.		

This course provides rigorous in-depth study of algebra, emphasizing deductive reason skills as a foundation for more advanced mathematics courses and developing the skills needed to solve mathematical problems. All concepts are reinforced in word problems using real-life applications. The Algebra 1 End of Course exam is 30% of the final grade and must be passed for graduation.

Geometry

Course Code:	1206310	Bright Scholars:	Yes
Grade Level:	9, 10	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	No
Graduation Area:	Mathematics	NCAA Core Course:	Yes
Prerequisite:	Successful completion of Algebra 1 with passing score on EOC.		

This course is designed to emphasize critical thinking involving the discovery of relationships and their proof, and applying deductive methods to mathematical situations. Topics shall include logic and reasoning, lines, planes, angles, triangles, similarity, congruence, polygons, and circles. Presented as an inductive and deductive system using definitions, postulates, and theorems. The Geometry End of Course exam is 30% of the final grade.

Geometry Honors

Course Code:	1206320	Bright Scholars:	Yes
Grade Level:	9, 10	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	No
Graduation Area:	Mathematics	NCAA Core Course:	Yes
Prerequisite:	Successful completion of Algebra 1 with passing score on EOC. Teacher recommendation is required.		

This course is a more in-depth study of geometry. It is designed to emphasize critical thinking involving the discovery of relationships and their proof, and applying deductive methods to mathematical situations. Topics shall include logic and reasoning, lines, planes, angles, triangles, similarity, congruence, polygons, and circles. Presented as an inductive and deductive system using definitions, postulates, and theorems. The Geometry End of Course exam is 30% of the final grade.

Algebra II

Course Code:	1206330	Bright Scholars:	Yes
Grade Level:	10, 11, 12	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	No
Graduation Area:	Mathematics	NCAA Core Course:	Yes
Prerequisite:	Successful completion of Algebra 1 and Geometry with passing scores on both EOCs.		

This course is designed to continue the study of the structure of algebra and provide the foundation for applying these skills to other mathematical and scientific fields. Study includes review and extension of the skills developed in Algebra 1 and logarithms, complex numbers, trigonometry, probabilities and statistics. This course will prepare students to satisfy the PERT requirements for college and career readiness.

Algebra II Honors

Course Code:	1206340	Bright Scholars:	Yes
Grade Level:	10, 11, 12	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	No
Graduation Area:	Mathematics	NCAA Core Course:	Yes
Prerequisite:	Successful completion of Algebra 1 with passing score on EOC. Teacher recommendation required.		

This course is designed to continue the study of the structure of algebra and provide the foundation for applying these skills to other mathematical and scientific fields. Study includes review and extension of the skills developed in Algebra 1 and logarithms, complex numbers, trigonometry, probabilities and statistics. This course will prepare students to satisfy the PERT requirements for college and career readiness.

Liberal Arts Mathematics 1

Course Code:	1207300	Bright Scholars:	Yes
Grade Level:	10, 11, 12	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	No
Graduation Area:	Mathematics	NCAA Core Course:	Yes
Prerequisite:	Administrative Placement		

This course is designed to enhance and continue the study of mathematics while reviewing algebra and geometry concepts and provide a college level foundation to students. This course will prepare students to satisfy PERT, SAT, ACT requirements for college and career readiness.

Mathematics for College Readiness

Course Code:	1200700	Bright Scholars:	Yes
Grade Level:	10, 11, 12	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	No
Graduation Area:	Mathematics	NCAA Core Course:	Yes
Prerequisite:	Successful completion of Algebra I and Geometry.		

This course is designed to enhance and continue the study of mathematics after Algebra 1 and Geometry and provide a college level foundation to students. This course will prepare students to satisfy PERT, SAT, ACT requirement for college and career readiness.

Pre-Calculus Honors

Course Code:	1202340	Bright Scholars:	Yes
Grade Level:	11, 12	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	No
Graduation Area:	Mathematics	NCAA Core Course:	Yes
Prerequisite:	Successful completion of Algebra II		

This course emphasizes the study of functions and other skills necessary for the study of calculus. Topics will include polynomial, rational, exponential, inverse, logarithmic, and circular functions; sequences; series; theory of limits; vectors; conic sections; polar coordinates; symbolic logic; mathematical induction; and matrix algebra. A graphing calculator is recommended.

Science

Environmental Science

Course Code:	2001340	Bright Scholars:	Yes
Grade Level:	9	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	No
Graduation Area:	Science	NCAA Core Course:	Yes
Prerequisite:	None		

This course surveys key topic areas including the application of scientific process to the environment; ecology; energy flow; ecological structures; earth systems; and atmospheric, land and water science. Topics also include the management of natural resources and analysis of private governmental decisions involving the environment.

Agriscience Foundations

Course Code:	8106810	Bright Scholars:	Yes
Grade Level:	9	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	Yes
Graduation Area:	Career & Technical, Science	NCAA Core Course:	No
Prerequisite:	None		

This course is an introduction to Agriculture Science. Content areas discussed include Agriculture's relationship and effect on the environment, the different and main types of Agriculture industries – Beef Cattle, Dairy, Grain, Horticulture, Floriculture, Swine, and Equine, and the FFA organization and its role in the Agriscience curriculum.

Biology I

Course Code:	2000310	Bright Scholars:	Yes
Grade Level:	9, 10	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	No
Graduation Area:	Science	NCAA Core Course:	Yes
Prerequisite:	None, If in 9 th Grade Teacher recommendation is required.		

This course includes the study of plants and animals, scientific methodology, cell biology, genetics, evolutions, classification of living organisms, and ecological relationships. The Biology End-of-Course Exam is 30% of the final grade.

Biology I Honors

Course Code:	2000320	Bright Scholars:	Yes
Grade Level:	9, 10	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	No
Graduation Area:	Science	NCAA Core Course:	Yes
Prerequisite:	Proficient on the FSA ELA Test. Successful completion of the previous year's science courses with a "B" or above.		

This course includes the study of plants and animals, scientific methodology, cell biology, genetics, evolutions, classification of living organisms, and ecological relationships. The Biology End-of-Course Exam is 30% of the final grade.

Advanced Placement Biology

Course Code:	2000340	Bright Scholars:	Yes
Grade Level:	10, 11	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	No
Graduation Area:	Science	NCAA Core Course:	Yes
Prerequisite:	2.5 Cumulative GPA, 1 year of Biology and Chemistry are strongly recommended but may be waived for high motivated students.		

The purpose of this course is to provide an in-depth course of study in the biological sciences as outlined by College Board. The course prepares students for intermediate and advanced algebra classes by making demands upon them equivalent to those by full-year college courses. Students should be at a level 3 or above on the FSA ELA. Students who take this course will be required to take the Advanced Placement test near the end of the school year. Students scoring a 3 or high may earn college credit, depending on the institution.

Earth Science

Course Code:	2001310	Bright Scholars:	Yes
Grade Level:	10, 11	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	No
Graduation Area:	Science	NCAA Core Course:	Yes
Prerequisite:	None		

The purpose of this class is to develop and apply concepts basic to the Earth, its materials, processes, history and environment, and to learn concepts about our universe.

Chemistry

Course Code:	2003340	Bright Scholars:	Yes
Grade Level:	10, 11	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	No
Graduation Area:	Science	NCAA Core Course:	Yes
Prerequisite:	One year of biology and Algebra II or currently enrolled in Algebra II.		

This course is designed to promote the understanding of the properties of matter and the changes matter undergoes. Students will study elements and characteristics of elements using laboratory work, as well as class work. Strong Algebra skills and the ability to memorize and solve problems are important success in Chemistry.

Social Sciences

World History

Course Code:	2109310	Bright Scholars:	Yes
Grade Level:	9, 10	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	No
Graduation Area:	World History	NCAA Core Course:	Yes
Prerequisite:	None		

This course surveys the origin and evolution of political, religious, social, military, and scientific ideas that shaped the cultures of the world. Topical writing is a major component of this course.

World History Honors

Course Code:	2109320	Bright Scholars:	Yes
Grade Level:	9, 10	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	No
Graduation Area:	World History	NCAA Core Course:	Yes
Prerequisite:	Proficient on the FSA ELA test. Enrolled in English II or higher with teacher recommendation.		

This course surveys the origin and evolution of political, religious, social, military, and scientific ideas that shaped the cultures of the world. Topical writing is a major component of this course.

United States History

Course Code:	2100310	Bright Scholars:	Yes
Grade Level:	10, 11	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	No
Graduation Area:	American History	NCAA Core Course:	Yes
Prerequisite:	None		

This course traces US development with a focus on Post-Civil War History. Course content focuses on history, geography, economics, politics, religion, ethics, cultures and humanities. The US History End-of-Course exam is 30% of the final grade.

United States History Honors

Course Code:	2109320	Bright Scholars:	Yes
Grade Level:	10, 11	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	No
Graduation Area:	American History	NCAA Core Course:	Yes
Prerequisite:	Proficient FSA ELA scores. Teacher recommendation.		

This course covers areas described in American History with an emphasis in reading, writing, discussion, and analyzing historical trends. Major political, military, economic, social, literacy, religious and technological events and trend in the United States in the Post-Civil War era are covered. The US History End-Of-Course exam is 30% of the final grade.

Economics with Financial Literacy

Course Code:	2102335	Bright Scholars:	Yes
Grade Level:	11, 12	Gold Seal Core Course:	Yes
Course Length:	Semester	Gold Seal Voc. Course:	No
Graduation Area:	Economics	NCAA Core Course:	Yes
Prerequisite:	None		

This course provides students the opportunity to acquire knowledge and understanding of the way in which society organizes its limited resources to satisfy unlimited wants. The students will be introduced to the fundamental concepts of the mixed market system in the United States and how the basic economic questions are answered. The major emphasis is to provide the students with an understanding of the forces of the marketplace by examining the effect of their role as a producer, consumer, saver, investor, resource owner, voter, and taxpayer on the system. **This is a semester course and contains an online component which satisfies the graduation requirement for students.**

United States Government

Course Code: 2106310
Grade Level: 11, 12
Course Length: Semester
Graduation Area: American Government
Prerequisite: None

Bright Scholars: Yes
Gold Seal Core Course: Yes
Gold Seal Voc. Course: No
NCAA Core Course: Yes

This course provides students the opportunity to acquire an understanding of the United States government and political behavior. Specific content will include an analysis of those documents which shape our political traditions (Declaration of Independence, Constitution, and Bill of Rights), a comparison of the roles of the three branches of government at the local, state, and national levels, an understanding of the evolving role of political parties and interest groups in determining government policy, how the rights and responsibilities of citizens in a democratic state have evolved and been interpreted, and the importance of civic participation in the democratic political process. **Typically a Senior Course taken the opposite semester as Economics with Financial Literacy.**

Advanced Placement Human Geography

Course Code: 2103400
Grade Level: Any
Course Length: Year
Graduation Area: Elective
Prerequisite: Proficient on the FSA ELA, 2.5 Cumulative GPA.

Bright Scholars: Yes
Gold Seal Core Course: No
Gold Seal Voc. Course: No
NCAA Core Course: Yes

This course introduces student to the systematic study of patterns and processes that have shaped human understanding use, the alteration of Earth's surface. Throughout the year, students will employ spatial concepts and landscape analysis to analyze human social organization and its environmental consequences. Students will also learn about the methods and tools geographers use in their science and practice. Students who take this course will be required to take the Advance Placement test near the end of the year. Students earning a 3 or high may earn college credit, depending on the institution.

Advanced Placement Psychology

Course Code: 2107350
Grade Level: 10, 11, 12
Course Length: Year
Graduation Area: Elective
Prerequisite: 2.5 cumulative grade point average.

Bright Scholars: Yes
Gold Seal Core Course: No
Gold Seal Voc. Course: No
NCAA Core Course: Yes

This course helps students to acquire an understanding of and an appreciation for human behavior, behavioral interaction, and the progressive development of individuals. This will better prepare them to understand their own behavior and the behavior of others. This is a college-level course with extensive reading required. Students who take this course will be required to take the Advanced Placement test near the end of the school year. Students scoring a 3 or higher may earn college credit depending on the institution.

World Languages

Spanish I

Course Code: 0708340
Grade Level: 9, 10, 11
Course Length: Year
Graduation Area: Elective
Prerequisite: Preference is given to 10th and 11th grade students during registration.

Bright Scholars: Yes
Gold Seal Core Course: No
Gold Seal Voc. Course: No
NCAA Core Course: Yes

This course introduces students to the Spanish language and its culture. The students will develop communicative skills in all three modes of communication and cross-culture understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as we as culture, connections, comparisons and communities. The emphasis of this course is on memory and pronunciation.

Spanish II

Course Code:	0708350	Bright Scholars:	Yes
Grade Level:	10, 11, 12	Gold Seal Core Course:	No
Course Length:	Year	Gold Seal Voc. Course:	No
Graduation Area:	Elective	NCAA Core Course:	Yes
Prerequisite:	Successful completion of Spanish I		

This course reinforces the fundamental skills acquired by the students in Spanish I. The course develops increased listening, speaking, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in Spanish I. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language-speaking people is continued.

Advanced Placement Spanish Language and Culture

Course Code:	0708400	Bright Scholars:	Yes
Grade Level:	11, 12	Gold Seal Core Course:	No
Course Length:	Year	Gold Seal Voc. Course:	No
Graduation Area:	Elective	NCAA Core Course:	No
Prerequisite:	Successful completion of Spanish II. Teacher recommendation. 2.5 cumulative grade point average.		

This course focuses on language proficiency through reading comprehension, vocabulary usage, communication strategies, and cultural awareness in both contemporary and historical contexts. Students will learn to compose expository passages, to converse on a variety of subjects, and improve reading comprehension. This class is taught entirely in the target language and students are expected to use the target language almost exclusively. Students who take this course will be required to take the Advanced Placement test near the end of the year. Students scoring a 3 or higher may earn college credit, depending on the institution.

Dual Enrollment College Credit Classes

11th grade students who have a cumulative GPA of 3.0 may be allowed to take dual enrollment classes at Williston Middle High School. 12th grade students will be able to take classes at the Davis Center of Santa Fe College in Archer or the College of Central Florida in Ocala or at the Levy Center in Chiefland. Students achieve qualifying scores on the ACT, SAT, and/or PERT in order to be eligible. Students must also have a passing score on the Florida State Standard Assessment (FSA) in English Language Arts (ELA).

Students planning to take dual enrollment courses at Santa Fe will be required to take 3 classes at the Davis Center and may also take 3 classes on the high school campus. Full time early admit seniors who have at least a 3.5 cumulative GPA may take all courses on their college campuses in Archer, Chiefland, or Ocala. There is no charge for courses or textbooks but there are deadlines so students should see the guidance office to make sure they are registered on-time. See Mrs. Ridenour for application or information.

Courses offered at WMHS

Course offerings may change as a result of teacher qualifications and/or student enrollment.

ENC 1101 – Freshman Composition Skills I

Grade Level:	11, 12	Bright Scholars:	Yes
Course Length:	Semester	Gold Seal Core Course:	Yes
Graduation Area:	English	Gold Seal Voc. Course:	No
Prerequisite:	Has met all Dual Enrollment Requirements	NCAA Core Course:	Yes

This course introduces multiple college skills: creating and evaluation essays, defining and incorporating background knowledge through the study of influential figures, and synthesizing/presenting exercises on effective sentence construction. It offers students the opportunity to find their analytic and creative personas through open dialogue, peer and instructor feedback, as well as student presentations.

ENC 1102 – Freshman Composition Skills II

Grade Level:	11, 12	Bright Scholars:	Yes
Course Length:	Semester	Gold Seal Core Course:	Yes
Graduation Area:	English	Gold Seal Voc. Course:	No
Prerequisite:	ENC 1101	NCAA Core Course:	Yes

This course has a major literature focus and seeks to induce students to deep read the genres of fiction, poetry, and drama. It also extends to an understanding of the importance of literary theory in the fields of Classicism, Neo-Classicism, Modernism, and Post-Modernism. Writing and research are pivotal in this course.

MAT 1033 – Intermediate Algebra

Grade Level:	11, 12	Bright Scholars:	Yes
Course Length:	Semester	Gold Seal Core Course:	No
Graduation Area:	Mathematics	Gold Seal Voc. Course:	No
Prerequisite:	Has met all Dual Enrollment Requirements	NCAA Core Course:	Yes

This course is intended to provide students with the opportunity to develop a mathematical foundation necessary to take College Algebra, Statistics and/or other Gordon Rule mathematics courses. This course counts as an elective credit only. It does NOT count as mathematics credit toward the AA degree.

MAC 1105 – College Algebra

Grade Level:	11, 12	Bright Scholars:	Yes
Course Length:	Semester	Gold Seal Core Course:	Yes
Graduation Area:	Mathematics	Gold Seal Voc. Course:	No
Prerequisite:	Has met all Dual Enrollment Requirements	NCAA Core Course:	Yes

This course is a study of functions. The course covers linear, absolute value, exponential, logarithmic, quadratic, rational and radical functions and their applications. The course presents these concepts through an applied approach. Other topics include system of equations, composition of functions and inverse functions. This course is intended for those students who need additional preparation before Pre-Calculus mathematics, as well as those whose major programs specifically require this level of Algebra.

SLS 1501 – College and Career Success

Grade Level:	11, 12	Bright Scholars:	Yes
Course Length:	Semester	Gold Seal Core Course:	No
Graduation Area:	Elective	Gold Seal Voc. Course:	No
Prerequisite:	Has met all Dual Enrollment Requirements	NCAA Core Course:	TBD

This course is designed to build and enhance skills necessary for college and career success. The course focuses on four areas of college success and twenty major skills that enhance success in college. This course will include interactive, collaborative learning experiences, and provide a comprehensive introduction to success in college and success as a life-long learner.

Physical Education

Health Opportunities through Physical Education (HOPE)

Course Code:	1506320	Bright Scholars:	No
Grade Level:	9	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	No
Graduation Area:	Elective	NCAA Core Course:	No
Prerequisite:	None		

This course provides students with opportunities to develop an individual optimal level of physical fitness. This involves classroom activities as well as physical activities. **Passing Health Opportunities through Physical Education (HOPE) is a graduation requirement.**

Team Sports I, II

Course Code: 1503350, 1503360
Grade Level: 9
Course Length: Semester
Graduation Area: Elective
Prerequisite: None

Bright Scholars: No
Gold Seal Core Course: No
Gold Seal Voc. Course: No
NCAA Core Course: No

These courses cover the skills, rules, and strategies of various popular team sports. Emphasis is placed on participation in a recreational atmosphere and physical fitness.

Individual & Dual Sports I, II

Course Code: 1502410, 1502410
Grade Level: 10
Course Length: Semester
Graduation Area: Elective
Prerequisite: None

Bright Scholars: No
Gold Seal Core Course: No
Gold Seal Voc. Course: No
NCAA Core Course: No

This class is to provide students who have earned their HOPE credit to work with multiple members of the PE staff on skills necessary to stay fit and acquire skills to successfully compete in individual sports.

Weight Training I, II

Course Code: 1501340, 1501350
Grade Level: 11
Course Length: Semester
Graduation Area: Elective
Prerequisite: None

Bright Scholars: No
Gold Seal Core Course: No
Gold Seal Voc. Course: No
NCAA Core Course: No

These courses include safety procedures, nutrition, and consumer issues. Students develop muscular strength through weight training with free weights. Cardiovascular conditioning is also included.

Weight Training III, Power Weight Training

Course Code: 1501360, 1501410
Grade Level: 12
Course Length: Semester
Graduation Area: Elective
Prerequisite: None

Bright Scholars: No
Gold Seal Core Course: No
Gold Seal Voc. Course: No
NCAA Core Course: No

This class is to provide students who have earned their HOPE credit to work with multiple members of the PE staff on skills necessary to stay fit and acquire skills to successfully compete in individual sports.

JROTC

The purpose of the U.S. Army JROTC program is provide a cooperative effort between the United States Army and Williston Middle High School for students to develop strong character and personal development. JROTC promotes good citizenship and patriotism through character building activities and courses of military instruction that will benefit the cadet, the community, and our nation.

Two years of JROTC satisfies the HOPE and Fine Arts Credits.

Leadership Education and Training I

Course Code: 1801300
Grade Level: 9, 10, 11, 12
Course Length: Year
Graduation Area: Elective
Prerequisite: None

Bright Scholars: No
Gold Seal Core Course: No
Gold Seal Voc. Course: No
NCAA Core Course: No

This course is the first course in a one to four year program. JROTC is designed to develop leadership skills and problem solving while focusing on management and teamwork. Students may participate in drill teams. Requires self-discipline and active participation.

Leadership Education and Training II

Course Code: 1801310
Grade Level: 10, 11, 12
Course Length: Year
Graduation Area: Elective
Prerequisite: Successful completion of LET I

Bright Scholars: No
Gold Seal Core Course: No
Gold Seal Voc. Course: No
NCAA Core Course: No

The purpose of this course is to enable students to expand on skills taught in Leadership Education and Training I. It provides instruction in leadership skills, leadership theories, as well as the basic principles of management.

Leadership Education and Training III

Course Code: 1801320
Grade Level: 11, 12
Course Length: Year
Graduation Area: Elective
Prerequisite: Successful completion of LET II

Bright Scholars: No
Gold Seal Core Course: No
Gold Seal Voc. Course: No
NCAA Core Course: No

The purpose of this course is to enable students to expand on skills taught in Leadership Education Training II. It allows cadets to continue to building their leadership development and decision-making skills. It includes negotiation skills and management skills.

Leadership Education and Training IV

Course Code: 1801330
Grade Level: 12
Course Length: Year
Graduation Area: Elective
Prerequisite: Successful completion of LET III

Bright Scholars: No
Gold Seal Core Course: No
Gold Seal Voc. Course: No
NCAA Core Course: No

This course focused on creating a positive leadership situation, negotiating, decision making, problem solving, team development, project management and mentoring.

Performing Fine Arts

The courses in this section will meet the graduation requirement for Performing Fine Arts. Other courses offered at WMHS can satisfy this requirement; Digital Information Technology, Horticulture 2 and Horticulture 3, Digital Design, and Agriscience Foundation.

Band I, II, III, IV, V

Course Code: 1302300, 1302310, 1302320, 1302330, 1302340
Grade Level: 8, 9, 10, 11, 12
Course Length: Year
Graduation Area: Fine Arts
Prerequisite: Successful completion of prior year will be required as students progress through band

Bright Scholars: No
Gold Seal Core Course: No
Gold Seal Voc. Course: No
NCAA Core Course: No

This is a one-year course combining marching and symphonic band techniques. This course will meet graduation requirements for Performing Fine Arts. All members will be required to participate in marching band. The band will perform at all football games, participate in F.B.A. marching festival, and several parades. During marching season the band will start on concert style music in order to prepare for the Christmas concert, F.B.A. Symphonic Festival, Solo and Ensemble Festival, and the Spring Concert. Solo and Ensemble Festival participation is optional but encourages. Membership is open to all students who play an instrument and wish to have an enjoyable time in a group setting.

Jazz Band Ensemble

Course Code: 1302500
Grade Level: 9, 10, 11, 12
Course Length: Year
Graduation Area: Fine Arts
Prerequisite: Teacher recommendation is required.

Bright Scholars: No
Gold Seal Core Course: No
Gold Seal Voc. Course: No
NCAA Core Course: No

The purpose of this course is to provide students with instruction in the development of a jazz ensemble using all styles of jazz, including but not limited to rock, swing, Latin, funk, and the shuffle.

Music of the World

Course Code:	1300340	Bright Scholars:	No
Grade Level:	9, 10, 11, 12	Gold Seal Core Course:	No
Course Length:	Year	Gold Seal Voc. Course:	No
Graduation Area:	Fine Arts	NCAA Core Course:	No
Prerequisite:	None		

The purpose of this course is to give students the opportunity to participate in a musical performance class that will allow them to sing or play musical instruments in solo or ensemble performances. Students should be willing to perform on-stage or in front of audiences.

Theatre I, II

Course Code:	0400310, 0400320	Bright Scholars:	No
Grade Level:	9, 10, 11, 12	Gold Seal Core Course:	No
Course Length:	Year	Gold Seal Voc. Course:	No
Graduation Area:	Fine Arts	NCAA Core Course:	No
Prerequisite:	None		

This class in theatre will improvisation meets graduation requirements for performing fine arts. The student will explore the craft of acting in a performance oriented approach that involves exercises, scene work and theatre games designed to develop performance skills and techniques.

Art and Graphic Arts (Yearbook Design)

Drawing I

Course Code:	0104340	Bright Scholars:	No
Grade Level:	9, 10, 11, 12	Gold Seal Core Course:	No
Course Length:	Year	Gold Seal Voc. Course:	No
Graduation Area:	Fine Arts	NCAA Core Course:	No
Prerequisite:	None		

This course allows students to experiment with the media and techniques used to create a variety of two-dimensional (2-D) artworks through the development of skills in drawing. Students practice, sketch, and manipulate the structural elements of art to improve mark making and/or the organizational principles of design in a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work and that of their peers. This course incorporates hands-on activities and consumption of art materials.

Drawing II

Course Code:	0104350	Bright Scholars:	No
Grade Level:	10, 11, 12	Gold Seal Core Course:	No
Course Length:	Year	Gold Seal Voc. Course:	No
Graduation Area:	Fine Arts	NCAA Core Course:	No
Prerequisite:	None		

Further extends methods and techniques learned while enrolled in Drawing I and extends the learning and study of art history, aesthetics, criticism and production.

Visual Technologies I: Yearbook

Course Code:	0107440	Bright Scholars:	No
Grade Level:	9, 10, 11, 12	Gold Seal Core Course:	No
Course Length:	Year	Gold Seal Voc. Course:	No
Graduation Area:	Fine Arts	NCAA Core Course:	No
Prerequisite:	None		

The purpose of this course is to provide instruction in basic aspects of journalism and workshop experience in journalistic production. The end result of this course will be to produce the school's yearbook. There is a required amount of selling and yearbook selling after school and weekend session.

Visual Technologies II: Yearbook

Course Code:	0107450	Bright Scholars:	No
Grade Level:	10, 11, 12	Gold Seal Core Course:	No
Course Length:	Year	Gold Seal Voc. Course:	No

Graduation Area: Fine Arts
Prerequisite: None

NCAA Core Course: No

The purpose of this course is to provide instruction in basic aspects of journalism and workshop experience in journalistic production. The end result of this course will be to produce the school's yearbook. There is a required amount of selling and yearbook selling after school and weekend session.

Electives

Executive Internship I, II, III, IV

Course Code:	0500300, 0500310, 0500320, 0500330, 0500340	Bright Scholars:	No
Grade Level:	11, 12	Gold Seal Core Course:	No
Course Length:	Semester	Gold Seal Voc. Course:	No
Graduation Area:	Elective	NCAA Core Course:	No
Prerequisite:	Good standing academically and behaviorally		

Students will work as aides in the office areas of the school. The purpose of this course is to continue to provide students with an opportunity to further refine and apply technical skills and competencies for office work. Students may only be an executive intern for a maximum of two periods per day.

AVID I, II, III, IV

Course Code:	1700390, 1700400, 1700410, 1740020	Bright Scholars:	No
Grade Level:	9, 10, 11, 12	Gold Seal Core Course:	No
Course Length:	Year	Gold Seal Voc. Course:	No
Graduation Area:	Elective	NCAA Core Course:	No
Prerequisite:	Interview/selection process required		

Advancement Via Individual Determination is offered through College Board. It is designed to give students necessary skills to achieve school success; time management, organization, and study skills. As the AVID elective progresses students begin to research college admissions and learn about the admissions process. Students will be required to take one honors or Advanced Placement course as long as they remain in the program as well as maintain grades and behavior.

Career and Technical Education – Programs of Study

Program of Study – Business
Industry Certifications Available –
Microsoft Office Specialist Certification
Adobe Dreamweaver Certification
Flash Certification
Photoshop Certification

Digital Information Technology

Course Code:	8207310	Bright Scholars:	No
Grade Level:	9, 10, 11	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	Yes
Graduation Area:	Fine Arts	NCAA Core Course:	No
Prerequisite:	None		

This course is designed to provide a basic overview of current business information systems and trends. To introduce students to the basic skills required for today's business environments. Emphasis is placed on developing proficiency with fundamental computer applications of keyboarding and word processing, so that they may be used as communication tools or enhancing personal and workplace proficiency in an information based society. **DIT counts as a Performing Arts credit.**

Administrative Office Technology I, II

Course Code:	8212110, 82121120	Bright Scholars:	No
Grade Level:	9, 10, 11, 12	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	Yes
Graduation Area:	Career and Technical	NCAA Core Course:	No
Prerequisite:	Digital Information Technology		

These courses explore and expand the core competencies in the areas of personal and professional development and promote the application of high level office procedures, tasks and communication skills through the use of technology.

Business Software Applications

Course Code:	8212120	Bright Scholars:	No
Grade Level:	10, 11, 12	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	Yes
Graduation Area:	Career and Technical	NCAA Core Course:	No
Prerequisite:	Digital Information Technology and Administrative Office Technology		

This course is designed to develop proficiency in using the advanced features of software programs to perform office-related tasks.

Accounting I

Course Code:	8203310	Bright Scholars:	No
Grade Level:	10, 11, 12	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	Yes
Graduation Area:	Career and Technical	NCAA Core Course:	No
Prerequisite:	Digital Information Technology and Administrative Office Technology		

This course emphasizes double-entry accounting, methods, and principles of recording business transactions; the preparation of various documents used in recording income, expenses, acquisition of assets, incurrence of liabilities, and changes in equity; and the preparation of financial statements.

Accounting II - V

Course Code:	8203320, 8203330, 8203340, 8203350	Bright Scholars:	No
Grade Level:	11, 12	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	Yes
Graduation Area:	Career and Technical	NCAA Core Course:	No
Prerequisite:	Accounting I		

These courses are designed to continue the study of accounting principles. The content includes voucher systems, cash receipts, petty cash, payroll records, and internal control systems.

Digital Design I

Course Code:	8209510	Bright Scholars:	No
Grade Level:	11, 12	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	Yes
Graduation Area:	Career and Technical	NCAA Core Course:	No
Prerequisite:	Digital Information Technology, Administrative Office Technology, Business Software Applications		

The purpose of this course is to familiarize the student with elements of digital design, including web page development, business cards, logos, banners, etc. as well as more advanced digital programs and graphics. **This class counts as a performing arts credit.**

**Program of Study – Agriculture
Industry Certifications Available -
Animal Science Cert.
Ag Biotech Cert.
Florida Nursery Growers & Landscape Cert.**

Agriscience Foundations

Course Code:	8106810	Bright Scholars:	Yes
Grade Level:	9, 10, 11	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	Yes
Graduation Area:	Career and Technical, Science	NCAA Core Course:	No
Prerequisite:	None		

This course is an introduction to Agriculture Science. Content areas discussed include Agriculture’s relationship and effect on the environment, the different and main types of Agriculture industries – Beef Cattle, Dairy, Grain, Horticulture, Floriculture, Swine, and Equine, and the FFA organization and its role in the Agriscience curriculum.

Animal Science II

Course Code:	8106210	Bright Scholars:	No
Grade Level:	9,10,11	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	Yes
Graduation Area:	Career and Technical	NCAA Core Course:	No
Prerequisite:	Agriscience Foundations		

The purpose of the Veterinary and Animal Science Services cluster is to prepare students for employment or advanced training in the animal industry. The cluster focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the animal industry; planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues and health, safety and environmental issues.

Animal Science III, IV

Course Code:	8106220, 8106230	Bright Scholars:	No
Grade Level:	10, 11, 12	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	Yes
Graduation Area:	Career and Technical	NCAA Core Course:	No
Prerequisite:	Animal Science II		

Course three and four of the Veterinary and Animal Science and Services cluster. This is a 2 hour block class, where students participate in maintaining and caring for the land and animals at the WMHS land lab.

Animal Science V, VI

Course Code:	8106240, 8106250	Bright Scholars:	No
Grade Level:	11, 12	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	Yes
Graduation Area:	Career and Technical	NCAA Core Course:	No
Prerequisite:	Animal Science III and IV		

This course is for students already completing Animal Science III and IV in the 2 hour block. This course provides the opportunity for students to continue their course of study at the WMHS land lab.

Introduction to Horticulture

Course Code:	8121510	Bright Scholars:	No
Grade Level:	9, 10, 11	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	Yes
Graduation Area:	Career and Technical	NCAA Core Course:	No
Prerequisite:	Agriscience Foundations		

This course is designed to develop competencies in the areas of career opportunities; global importance of agriculture; plant classification, propagation; growing media; nutritional needs; fertilization, irrigation; pest identification; pest control, pruning; plant installation; transplanting; safe hand-tool use; and employability skills. **Meets the Performing Art Credit required for graduation.**

Horticulture 3

Course Code:	8121520	Bright Scholars:	No
Grade Level:	10, 11, 12	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	Yes
Graduation Area:	Career and Technical	NCAA Core Course:	No
Prerequisite:	Intro to Horticulture II		

This course is designed to develop competencies in the areas of industry regulations; plant classifications; plant transportation; soil sampling and analysis; fertilizer calculations; record keeping; irrigation components; water quality; drainage; integrated pest management; pesticide safety and regulations; equipment calibration; chemical growth regulators; xeriscaping; integrated landscape management; safe use of power equipment ; record keeping employability skills

Horticulture Science IV-VI

Course Code:	8121610, 8121620, 8121630	Bright Scholars:	No
Grade Level:	10, 11, 12	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	Yes
Graduation Area:	Career and Technical	NCAA Core Course:	No
Prerequisite:	Horticulture III		

These courses are designed to further develop competencies in the areas of plant identification and classification; growing media; irrigation system set-up; and maintaining and analyzing records including production costs.

AG Biotechnology II

Course Code:	8106850	Bright Scholars:	No
Grade Level:	9, 10, 11	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	Yes
Graduation Area:	Career and Technical	NCAA Core Course:	No
Prerequisite:	Agriscience Foundations		

This class was developed as a core and is designed to develop competencies in the areas of agriculture biotechnology in agriculture, scientific investigation, laboratory safety, scientific and technological concepts; and the fundamentals of biotechnology.

AG Biotechnology III

Course Code:	8106860	Bright Scholars:	No
Grade Level:	10, 11, 12	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	Yes
Graduation Area:	Career and Technical	NCAA Core Course:	No
Prerequisite:	AG Biotechnology II		

This is the third year of the biotechnology program and counts as a science credit.

Plant Biotechnology

Course Code:	8106510	Bright Scholars:	No
Grade Level:	11, 12	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	Yes
Graduation Area:	Career and Technical	NCAA Core Course:	No
Prerequisite:	AG Biotechnology III		

This class is the 4th year of study in Biotechnology.

AG Ed Directed Studies

Course Code:	8106850	Bright Scholars:	No
Grade Level:	12	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	Yes
Graduation Area:	Career and Technical	NCAA Core Course:	No
Prerequisite:	Teacher Approval Required		

This course is used when an 11th/12th grade student has completed an agriculture program of study, and another program of study is not available.

**Program of Study – Academy of Medical Science
Industry Certifications Available –
Certified Nursing Assistant**

Medical Skills I

Course Code:	8400320	Bright Scholars:	No
Grade Level:	9	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	Yes
Graduation Area:	Career and Technical	NCAA Core Course:	No
Prerequisite:	Applications must be submitted; Teacher Approval Required		

The purpose of this course is to prepare students for employment as health care assistants. Content will emphasize knowledge of anatomy and physiology, medical terminology and representative skills of health care workers.

Health Science A&P

Course Code:	8417120	Bright Scholars:	No
Grade Level:	10	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	Yes
Graduation Area:	Career and Technical	NCAA Core Course:	No
Prerequisite:	Medical Skills		

This is the first year of the health academy track and students commit to completing the health care track to become a certified PCNA during their senior year. Students will identify and discuss the structure and function of the body systems, in relation to health and disease. The course will cover factors relating to the transmission of disease. Occupations of each system will also be explored. Students will learn and use the correct medical terminology relating to body structure and function.

Health Science Foundations

Course Code:	8417110	Bright Scholars:	No
Grade Level:	11	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	Yes
Graduation Area:	Career and Technical	NCAA Core Course:	No
Prerequisite:	Health Science A&P		

The course covers the stages of human growth and development and the basic steps of First Aid. Students will discuss the basic components of the health care delivery system, monitor and record vital signs, and recognize and practice infection control procedures. In addition, legal and ethical aspects of medicine will be covered.

Nursing Assistant 3/Allied Health Assisting 3

Course Code:	8417211, 8417131	Bright Scholars:	No
Grade Level:	12	Gold Seal Core Course:	Yes
Course Length:	Year	Gold Seal Voc. Course:	Yes
Graduation Area:	Career and Technical	NCAA Core Course:	No
Prerequisite:	Health Science Foundations		

These classes are the final year of the Health Academy track. The class is a two-hour block and is designed to prepare students to assist the patient in all aspects and activities of daily living for the adult patient in both hospital and nursing home settings. During the first semester extensive hands-on learning activities will help the PCNA practice their skills before they move into the clinical rotation during the second semester. The clinical setting will take place in nursing homes, hospitals or medical offices. Upon successful completion the student is eligible to apply for the Florida State Certified Nursing Assistant Exam which qualifies as industry certification.

Cooperative Diversified Education

CDE/OJT

Course Code:	8300420	Bright Scholars:	No
Grade Level:	11, 12	Gold Seal Core Course:	No
Course Length:	Year	Gold Seal Voc. Course:	No
Graduation Area:	Career and Technical	NCAA Core Course:	No
Prerequisite:	Beginning course in the Career and Technical field		

The purpose of this program is to provide students with competencies developed through paid supervision on-the-job training related to instruction in occupations proficiency. Students must be employed before the start of the school year and their job must be related to the vocation class they received training in.

Exceptional Students Courses for Standard Diploma with Access Points

Students with a current Individualized Education Plan (IEP) who are pursuing a Standard Diploma will participate in regular education classes with appropriate accommodations. The following is a list of available course offerings at WMHS.

Access courses for students who are pursuing a Standard Diploma with Access Points will be determined each year at the IEP meeting or before registration for the instructional year. Courses will be added to the curriculum as needed for each student.

High School Diploma Requirements/Course offerings for SWD receiving instruction in the Access Points and Administered the Florida Alternative Assessment (FAA) with written parent consent via the IEP process.

Beginning 2014-2015 SY: Language Arts (4 credits), Transition Planning (1 credit) OR Self Determination (1 Credit), Social Studies (3 Credits), Science (3 Credits), Electives (8 Credits), Fine and Performing Art, Speech and Debate or Practical Arts (1 Credit), on-line course (1 Credit), PE (1 Credit). **ISLG=Individual Student Learning Goal.

Course Code Availability	Course Code Number	Assessment	Blueprint Created	EOC Created
Hospital/Homebound	790030*	EOC/FSA/FAA as appropriate	N/A	N/A
Language Arts				
Access English 1-2	7910111*	FAA	N/A	N/A
Access English 3-4	7910112*	District EOC 3 and 4	Y	Y
Math				
Access Liberal Arts Math	7912070*	FAA	N/A	N/A
Access Algebra 1A	7912080*	N/A	N/A	N/A
Access Algebra 1B	7912090*	DOE EOC (This will test materials covered in Algebra 1A and 1B)	N/A	N/A
Access Geometry	7912065	DOE EOC	N/A	DOE EOC
Science				
Access Biology I	7920015*	FAA	N/A	N/A
Access Earth/Space Science	7920020	District EOC	Y	Y
Access Integrated Science I	7920025	District EOC	Y	Y
Social Studies				
Access US Government	7921015* (semester course)	EOC (Semester)	Y	Y
Access Econ with Financial Literacy	7921022* (semester course)	EOC (Semester)	Y	Y
Access US History	7921025	DOE EOC	N/A	N/A
Access World History	921027	District EOC	WIP	Y
Vocational/Job Preparation				
Career Preparation	7980110*	EOC	Y	Y-rubric
Career Experiences	7980120*	EOC	Y	Y-rubric
Career Placement	7980130*	EOC	Y	Y-rubric
Other				
Transition Planning	7960010*	EOC	Y	Y-rubric
Self-Determination	7963140*	EOC	Y	Y-rubric
Learning Strategies	7963080*	EOC	Y	Y-rubric
Social/Personal Skills 9-12	7963070*	EOC	Y	Y-rubric
Therapy				
Physical Therapy	7966010*	EOC	IEP	ISLG
Occupational Therapy	7966020*	EOC	IEP	ISLG
Speech Therapy	7966030*	EOC	IEP	ISLG
Language Therapy	7966040*	EOC	IEP	ISLG
Unique Skills (9-12) Vision	7963130	EOC	IEP	ISLG